

The Last AER Report

Accreditation Summary

During our most recent review in 2020, the Cognia Review Team (AER) met 85 of our school stakeholders: The team reviewed evidence that our school shows **impact** in the following areas:

1. Effective two-way communication with all stakeholders was a deeply engrained practice at the school.
2. School leaders provide opportunities for staff to collaborate, sharpen professional skills, increase student progress, and improve the learning environment.
3. Formalized policies and procedures ensure effective staff performance, quality program implementation, and a safe learning environment.
4. All stakeholders are committed to realizing the vision and purpose of the school community

Based on report feedback, we set goals for the coming years to **initiate** or **improve**:

1. To collect and analyze formative and summative data that lead to the demonstrable improvement of student learning
2. To evaluate the impact of our learning culture, including all programs and support services, and adjust accordingly
3. To increase expectations to promote collaboration and collegiality to improve learner performance and organizational effectiveness
4. To form long-range planning and use of resources in support of the institution's purpose and direction

Element	Abbreviation
Engagement	EN
Implementation	IM
Results	RE
Sustainability	SU
Embeddedness	EM

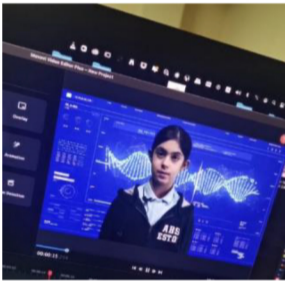
Color	Rating	Description
Red	Insufficient	Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
Yellow	Initiating	Represents areas to enhance and extend current improvement efforts
Green	Improving	Pinpoints quality practices that are improving and meet the Standards
Blue	Impacting	Demonstrates noteworthy practices producing clear results that positively impact the institution

2.11	Educators gather, analyze, and use formative and summative data that lead to the demonstrable improvement of student learning.									Initiating
	EN:	2	IM:	2	RE:	2	SU:	1	EM:	2
2.12	The institution implements a process to continuously assess its programs and organizational conditions to improve student learning.									Improving
	EN:	2	IM:	3	RE:	3	SU:	2	EM:	2

STEM Certification

What it means

STEM engages learners in inquiry processes that promote deep thinking in social learning contexts, with clear connections to outcomes associated with success at progressive levels of learning and work. Cognia’s STEM Certification Standards provide a set of evaluative criteria that form the foundational elements of a high-quality STEM program within a school or system and contain concepts that serve as a roadmap for implementing high-quality STEM practices and processes. Additionally, the STEM certification process allows Cognia Review Teams to evaluate an institution’s STEM implementation and provide feedback that validates current practices and informs opportunities for continued improvement.



Keys to STEM Learning

Keys to STEM Learning In addition to meeting Cognia’s STEM Certification Standards and Assurances, a quality STEM program is:

- Thoroughly embedded in and supported by the institution
- Defined by clear expectations for stem learning outcomes
- Composed of integrated activities within and beyond the school day
- Focused on performance-based demonstration of learning

STEM activities 2021-22

The latest updates



STEM activities 2021-22

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STEM activities 2021-2022

The latest updates

